



► Key areas of good performance

Measure	Target	Current position	RAG	Benchmarking	Commentary
¹ % of pupils attending schools rated good and outstanding by Ofsted	90.0%	90.1%	Green	England 31/8/2017 = 88% South East 31/8/2017 = 88%	<p>This indicator measures the proportion of pupils in Buckinghamshire who attend a school rated as Good or Outstanding by Ofsted.</p> <p>90.1% of pupils in Buckinghamshire currently attend a school within these rating categories which above both national and regional averages (both 88% as at 31/08/2017) and is just above target (90%).</p> <p>Our draft Education and Skills Strategy sets out the ambitions for ALL children and this is driving our approach to maintain and improve this performance.</p>
² Early Years Foundation Stage Profile - % of pupils achieving a good level of development	72%	74%	Green	England 2017 = 71% SE 2017 = 74%	<p>This indicator measures the proportion of pupils achieving a good level of development at Early Years Foundation Stage.</p> <p>74% of pupils in Buckinghamshire achieved a good level of development at this stage Which is above target (72%), national average (71%) and an increase from 2016.</p>
³ Key Stage 2 - % of pupils reaching the expected standard in reading, writing and mathematics	57%	64%	Green	England (state-funded) 2017 = 62% SE 2017 = 63%	<p>This indicator measures the proportion of pupils at Key Stage 2 who reach the required standard for reading, writing and maths.</p> <p>64% of pupils in Buckinghamshire achieved at least the expected standard which is above our target of 57%, national average (62%) and regional average (63%), and represents an increase from 2016.</p>

► All areas of lower than expected performance (Red or Amber)

Measure	Target	Current position	RAG	Benchmarking	Commentary
¹ Early Years Foundation Stage Profile - 'good level of development' gap between disadvantaged pupils % and others %	18%	19%	Amber	National data is not available for this group of pupils	This indicator measures the development gap between disadvantaged pupils and all others at Early Years Foundation Stage. 56% of disadvantaged pupils in Buckinghamshire achieved a "Good Level of Development" compared to 75% of non-disadvantaged pupils. This gap of 19% is worse than the target (18%) and has remained static since 2016. The 'Improving Outcomes Diminishing Differences' Early Years project has successfully raised attainment in previous years and this project will continue in 2018 working with a new cohort of schools.
² Year 1 Phonics - expected standard gap between disadvantaged pupils % and others %	13.0%	16.0%	Red	2017 England = 14% (disadvantaged = 70%, other = 84%)	This indicator measures the gap in attainment between disadvantaged and non-disadvantaged pupils at the Year 1 Phonics check. 68% of disadvantaged pupils in Buckinghamshire met the expected standard compared to 84% of non-disadvantaged pupils nationally. This reported gap of 16% has improved from 2016 but is worse than the target (13%) and national average (14%). Local forums are in place to promote best practice and monitor improvement. A wider approach to tackle persistent issues of social mobility and under-achievement amongst disadvantaged pupils is also underway.

<p>3</p> <p>Key Stage 2 - expected standard (reading, writing & maths) gap between disadvantaged pupils % and others %</p>	<p>22.0%</p>	<p>30.0%</p>	<p>Red</p>	<p>2017 England = 20% (disadvantaged = 48%, other = 68%)</p>	<p>This indicator measures the gap in attainment between disadvantaged and non-disadvantaged pupils at Key Stage 2 for reading, writing and maths. 38% of disadvantaged pupils in Buckinghamshire achieved the expected standard compared to 68% of non-disadvantaged, pupils nationally. This reported gap of 30% has remained static since 2016 and is worse than the target (22%), and national average (20%)</p> <p>We have recently initiated a project to identify and share good practice throughout the Primary School community in Buckinghamshire, and have secured funds to target key schools. A wider approach to tackle persistent issues of social mobility and under-achievement amongst disadvantaged pupils is also underway.</p>
<p>4</p> <p>Key Stage 2 - % of pupils with a statement of SEN or EHCP reaching the expected standard in reading, writing and mathematics</p>	<p>11.0%</p>	<p>8.0%</p>	<p>Amber</p>	<p>England 2017 = 8% South East 2017 = 7%</p>	<p>This indicator measures attainment for pupils with a statement or EHCP at Key Stage 2 for reading, writing and maths. 8% of children in Buckinghamshire reached the expected standard, which is below target (11%), above the South East average (7%) and consistent with national and performance in 2016.</p> <p>Additional training and monitoring processes are being implemented to ensure that children are supported effectively, and a pilot is underway to ensure that needs are identified as early as possible.</p>

<p>5 % new Education, Health & Care plans issued within 20 weeks (excluding exceptions)</p>	<p>100.0%</p>	<p>19.0%</p>	<p>Red</p>	<p>2016 calendar year Buckinghamshire = 50.9 South East = 43.1 England = 58.6</p>	<p>This indicator measures the number of young people with Special Educational Needs and/or disability who receive a support plan in a timely manner. Figures reported are cumulative for this year to date.</p> <p>Performance in quarter 3 of 19.4% is below target (100%), regional (42.5%) and national averages (55.7%).</p> <p>We have developed a comprehensive recovery plan to improve performance against this indicator which will strengthen multi-agency working, we are conducting a recruitment campaign to ensure capacity is sufficient and we are consulting on a restructure of the SEND service to effect improvement.</p>
<p>6 Key Stage 4 - average Attainment 8 score</p>	<p>58</p>	<p>52.6</p>	<p>Amber</p>	<p>England (state-funded) 2017 = 46.1 SE 2017 = 47.2</p>	<p>This indicator measures pupil attainment at Key Stage 4 across 8 key subjects. Provisional results for Buckinghamshire show that the average score in 2017 was 52.6 which is below target (58.0), but above national (46.1) and regional averages (47.2).</p> <p>Due to changes in how this measure is calculated results nationally have decreased since 2016. Buckinghamshire results only decreased by 2.8 compared to a national decrease of 4.0.</p> <p>Work is underway to ensure that schools requiring improvement receive targeted support this academic year.</p>